



## 2013 Elementary TAH Program Overview

**Unveiling History** is an exciting opportunity to explore content knowledge of American history, develop engaging classroom resources and materials, and become part of a lasting professional network.

**Participation** is open to fourth- and fifth- grade teachers, as well as Special Education and ESOL teachers **whose instruction includes U.S. history**. For more information, please contact the Project Coordinator, **Linda Spoales**, at [Linda A Spoales@mcpsmd.org](mailto:Linda.A.Spoales@mcpsmd.org).

**The Summer Institute** will be five days long for teachers who choose to enroll for 2-graduate credits. Teachers also have the opportunity to participate in two additional workshop extension days for one additional graduate credit.

<b>5 Core Workshop Days</b> <i>(Must select one-week)</i>	June 24 <sup>th</sup> – 28 <sup>th</sup>	OR	July 8 <sup>th</sup> – 12 <sup>th</sup>
<b>Optional Extension Dates</b> <i>(grade-level specific)</i>	July 23 <sup>rd</sup> : Field trip to Jamestown (4 <sup>th</sup> ) or Yorktown (5 <sup>th</sup> ) July 24 <sup>th</sup> : Follow-up discussion and lesson planning		

**Grade-level Content Focus** The 2013 summer institute will offer separate grade-level focused workshops specific to the fourth and fifth grade curriculum. The workshops will also allow teachers to practice historical thinking skills (corroboration, close reading, sourcing, etc.) and develop new lessons for the upcoming school year that align with curriculum 2.0.

### About the Program

#### **Here's what teachers get:**

- 2-3 graduate credits in history from George Mason University
- A \$100 stipend, along with classroom resources
- Five workshop days focusing on American history content, historical thinking skills, teaching strategies, and a visit by Maryland Historical Society staff
- Enhanced skills in using technology and media resources
- Participation in a lasting professional community

#### **Here's what teachers do (2-graduate credits):**

- Participate in *all* assigned *Unveiling History* activities
- Read assigned books and articles for the summer workshops
- Write short reflections on activities and readings
- Participate in evaluation activities
- Collaborate with staff and colleagues to create new teaching materials

#### **Extension Workshops (+1 graduate credit):**

- Site visit, reflective discussion, and lesson planning