



2013-Advanced Elementary TAH Program Overview

Unveiling History is an exciting opportunity to explore content knowledge of American history, develop engaging classroom resources and materials, and become part of a lasting professional network.

Participation is open to fourth- and fifth- grade teachers who have participated in a previous Unveiling History cohort, as well as Special Education and ESOL teachers **whose instruction includes U.S. history**. For more information, please contact the Project Coordinator, **Linda Spoales**, at [Linda A Spoales@mcpsmd.org](mailto:Linda.A.Spoales@mcpsmd.org).

The Summer Institute will be five days long for teachers who choose to enroll for 2-graduate credits. Teachers also have the opportunity to participate in two additional workshop extension days for one additional graduate credit.

5 Core Workshop Days	June 24 th – 28 th
Optional Extension Dates <i>(grade-level specific)</i>	July 23 rd : Field trip to Jamestown (4 th) or Yorktown (5 th) July 24 th Follow-up discussion and lesson planning

Grade-level Content Focus The 2013 summer program will offer one week of advanced practice. The workshops will allow teachers to practice historical thinking skills (corroboration, close reading, sourcing, etc.) and develop new lessons for the upcoming school year that align with curriculum 2.0.

About the Program

Here's what teachers get:

- 2-3 graduate credits in history from George Mason University
- A \$100 stipend, along with classroom resources
- Five workshop days focusing on American history content, historical thinking skills, teaching strategies, and a visit by Maryland Historical Society staff
- Enhanced skills in using technology and media resources
- Participation in a lasting professional community

Here's what teachers do (2-graduate credits):

- Participate in *all* assigned *Unveiling History* activities
- Read assigned books and articles for the summer workshops
- Write short reflections on activities and readings
- Participate in evaluation activities
- Collaborate with staff and colleagues to create new teaching materials

Extension Workshops (+1 graduate credit):

- Site visit, reflective discussion, and lesson planning