

## Dred Scott Editorial Project

### Introduction:

After reading and taking notes on the political party platforms and newspaper editorials from 1857, you are now quite knowledgeable about the Dred Scott Decision and how the different political parties felt about slavery and the Dred Scott Decision.

### Assignment:

- **Mission:** write an editorial of your own.
- **Write From:** the perspective of a Democrat or Republican (your choice) about the Dred Scott Decision.
- **Use:**
  - the information you learned about the Dred Scott decision
  - the information about the political parties' stances on slavery
  - the information about the different political parties' editorials about the Dred Scott Decision
- **Include:**
  - Your perspective of slavery and the Dred Scott Decision based on the political party you chose
    - As a Democrat **or** Republican do you support or oppose the Dred Scott Decision, why or why not?
    - As a Democrat **or** Republican do you think slavery should be legal in the states and new territories, why or why not?
    - Use strong, persuasive language in your editorial
- **Complete:** the attached graphic organizer to organize the information
- **Choose one of:** the following formats to share your editorial
  - a traditional editorial you would find in a newspaper
  - create an editorial cartoon strip
  - create a PowerPoint slide show
  - videotape your editorial like a news broadcast

This assignment is due on \_\_\_\_\_

The deadline is \_\_\_\_\_

Name \_\_\_\_\_ Date \_\_\_\_\_ P \_\_\_\_\_

### Editorial Graphic Organizer

Topic Sentence (attention getting)	
Support or Oppose the Dred Scott Decision; why or why not?	
Should slavery be legal in the states and new territories; why or why not?	
Conclusion (strong finish: your position is the RIGHT position because ...)	

**Editorial Rubric (Y)**

<b>Criteria</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>Prewriting</b>	Used and turned in graphic organizer to organize information	Used and turned in graphic organizer to organize information	Did not use and turn in graphic organizer
<b>Topic Sentence</b>	Student writes an effective, attention getting topic sentence	Student writes a topic sentence	No topic sentence
<b>Supports or doesn't support the Dred Scott Decision</b>	Provides <b>3 or more</b> pieces of convincing evidence	Provides <b>2 or more</b> pieces of convincing evidence	Provides <b>1 or no</b> piece of convincing evidence
<b>Supports or doesn't support slavery in the states and new territories</b>	Provides <b>3 or more</b> pieces of convincing evidence	Provides <b>2 or more</b> pieces of convincing evidence	Provides <b>1 or no</b> piece of convincing evidence
<b>Conclusion</b>	Student writes an effective, strong finish	Student writes a conclusion.	No conclusion

Total Score: \_\_\_\_\_/15

Teacher's Comments \_\_\_\_\_  
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**Editorial Rubric (Z)**

Criteria	3	2	1
<b>Prewriting</b>	Used and turned in graphic organizer to organize information	Used and turned in graphic organizer to organize information	Did not use and turn in graphic organizer
<b>Topic Sentence</b>	Student writes an effective, attention getting topic sentence	Student writes a topic sentence	No topic sentence
<b>Supports or doesn't support the Dred Scott Decision</b>	Provides <b>2 or more</b> pieces of convincing evidence	Provides <b>1 or more</b> pieces of convincing evidence	Provides <b>no</b> pieces of convincing evidence
<b>Supports or doesn't support slavery in the states and new territories</b>	Provides <b>2 or more</b> pieces of convincing evidence	Provides <b>1 or more</b> pieces of convincing evidence	Provides <b>no</b> pieces of convincing evidence
<b>Conclusion</b>	Student writes an effective, strong finish	Student writes a conclusion.	No conclusion

Total Score: \_\_\_\_\_/15

Teacher's Comments \_\_\_\_\_

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